**Bishop Guilfoyle Catholic High School**

**SYLLABUS 2017-18**

**Course Title: Introduction to Psychology**

**Teacher: Mr. Gary Rhone**

**Email:** [**Grhone@bguilfoyle.org**](mailto:Grhone@bguilfoyle.org)

**Phone: 944-4014 ext. 219**

1. **Introduction/Brief Description of course:**

The purpose of the course is to introduce the students to the basic concepts, ideas and principles in the discipline of Psychology. It is hopeful, that with basic understanding of the subject, students will be better prepared to deal with the diversity of human behaviors and personalities, and become a more intelligent, respectful and tolerant member in the community.

1. **Course Topics**
2. Introduction to Psychology & Psychological Methods
3. Examination of the Body and Mind at “Work”
4. How do we learn, create memory and process language.
5. Human and Mind Development: From Infancy to Adulthood
6. Personality: Theories, Motivations, Emotion & Gender Roles
7. Disorders of the mind, the effect of stress and therapeutic techniques.
8. What is Social Psychology
9. **Administering course requirements:**

Not limited to, but includes…

Reading and collecting and analyzing research data/Internet research and use/Textbook based assignments/Videos/Power point presentations and creations/Small-group cooperative activities/Simulations/Oral presentations/Quizzes and written tests.

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1. **Evaluation of Progress:**

All class work is assigned a point value in power school. All assignments and their value are posted on PowerSchool prior to the due date. In class work is also graded which includes in-class projects, oral discussion. Quizzes are given while we explore a topic and an evaluative test is given at the end of each topic.

Average grade breakdown by point value each quarter:

1. Homework- 25%
2. In class-work-25%
3. Formal quizzes and tests-50%
4. **Grading:**

You earn points per assignment which are posted in Power School.

Late Assignments: They are still to be completed. 10% of possible points earned are removed per each day late. After 3 days a ZERO is placed in power school until turned in.

Absence: When absent you must check with power school to see if there is an assignment. You may email me also with questions. If you do not seek out what you missed on your absence, it will be treated as late and the late assignment directions above will be followed.

Tests: Must be made up after school or during a time that is pre- arranged. You should not miss another class or my class to make it up. You may receive an alternative test from what others took. After three days with no makeup, a zero will be placed in Power School until completed.

1. **Books/Materials:**

Textbook: Rathus, Spencer A. Psychology, Principles in Practice. Austin TX: Holt, Rinehart, and Winston, 1998.

Web site: [www.mrrhone.weebly.com](http://www.mrrhone.weebly.com). This will be used to upload special assignments, power points.

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1. **I Pad Usage**

I pad’s are an instructional tool. We follow all school policies using them. The following apply to this course.

1. Class website must be bookmarked.
2. Textbook must be uploaded by you within 2 days of class start.
3. When not needed in class, they are not to be in use, unless you are using it to take notes.
4. I will warn once if you are misusing your IPad. After that it will be taken and sent to the office with a detention write up.
5. Teachers can check you IPad at any time.
6. I Pad’s need to be charged before class.
7. You are not to video tape, record or take pictures with it unless teacher directed.
8. You do not touch someone else’s I pad.

**TURN IN BELOW\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Acknowledgment:**

**Please sign and return this sheet by \_\_\_\_\_\_\_\_\_\_\_\_ or electronically acknowledge by \_\_\_\_\_\_\_\_.**

**A copy of this syllabus can be found on the home page of** [**www.mrrhone.weebly.com**](http://www.mrrhone.weebly.com)**.**

**I have read and understand the course description and student expectations for Mr. Rhone and Introduction to Psychology.**

**Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**